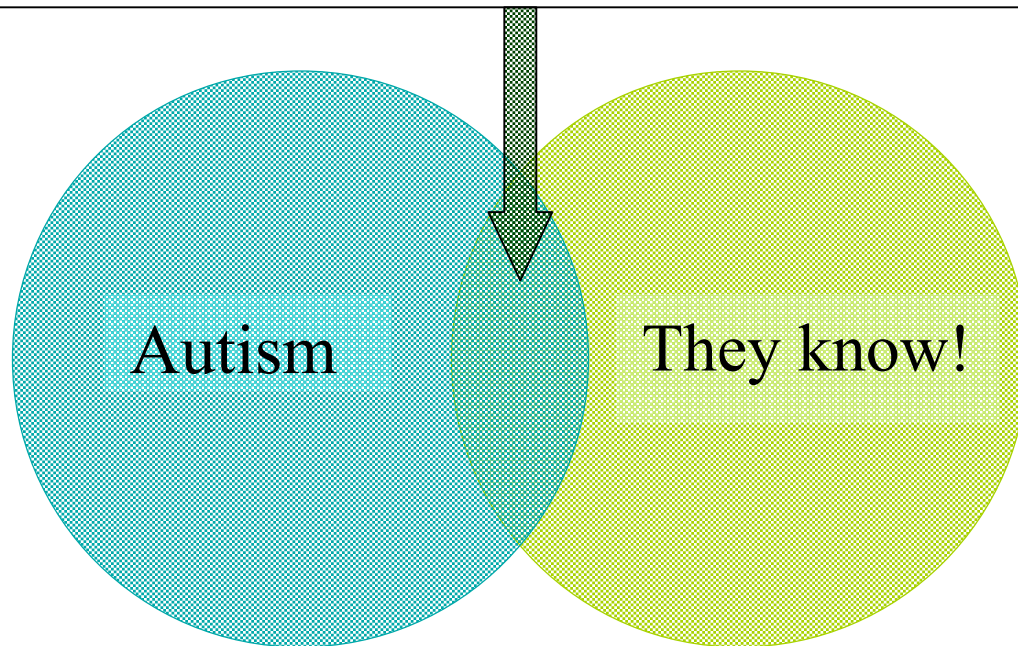


An easy mistake made by people who work with students that have autism is to assume:

1. That they know everything that is going on around them.
2. That they are conscious of doing “inappropriate” behavior.
3. That they are fully in control of all they are doing.

“He’s being bad on purpose! Just to make me angry!!”

Sometimes it is hard to tell where the
“autism” begins and ends.



There are times when people with autism, just like the rest of us, will do something inappropriately knowingly.

But there are also times when no one knows where the autism ends and where it begins.

What is seen as conscious non-compliance or disruptive behavior can really be a person not understanding their environment or other people’s expectations of them.