

Teacher Compensatory Strategies for Language Processing Disorders

1. Introduce information using multi-modality approach for sensory stimulation
2. Supplement auditory info w/ visual materials
3. Introduce new material in context-rich associative environment
4. Provide cues, prompts, hints to help focus student and facilitate retrieval
5. Allow “thinking time” and monitor external pressure when latencies occur
6. Limit timed activities and performance tasks; provide extra time
7. Vary type of responses expected on exams and class discussion
8. Shorten length of assignments - focus on accuracy rather than efficiency
9. Refresh stimuli with repetition, re-phrasing, and expansion clarifications
10. Teach with stories /examples to associate main points of auditory information

Student Compensatory Strategies for Language Processing Disorders

1. Request additional time when needed
2. Request cues, prompts, associative info
3. Ask specific questions rather than generic
4. Apply strategies taught in therapy that work to facilitate retrieval
5. Learn to state what you know, then the source of confusion
6. Tape record to provide repetition or permanent record of lecture
7. Learn to use rehearsal, paraphrasing, and writing key words to keep processing on track
8. Be an active learner, rather than passive
9. Be patient; take your time and don't give up or become frustrated
10. Seek out study buddies to check information