

Name \_\_\_\_\_

Verbs in the following sentences are all in the present tense. Underline the verb. Rewrite each sentence putting the verb in the past tense.

1. My aunt sews her own clothes.

\_\_\_\_\_

2. My teacher smiles at me every day.

\_\_\_\_\_

3. I watch television after school.

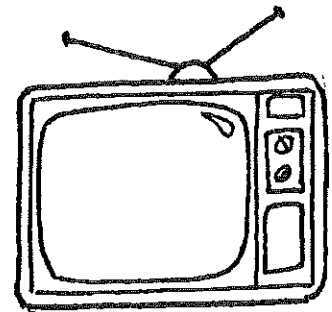
\_\_\_\_\_

4. My brother finishes his homework after school.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Verbs in the following sentences are all in the past tense. Underline the verb. Rewrite each sentence putting the verb in the present tense.

1. The custodian cleaned the room.

\_\_\_\_\_

2. We played our new C.D.

\_\_\_\_\_

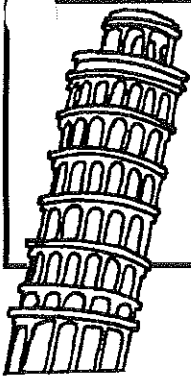
3. Tad jumped over the fence.

\_\_\_\_\_

4. I cooked dinner for my family.

\_\_\_\_\_

On a separate sheet of paper, rewrite the first four sentences changing the action to future tense.



Some adjectives must be spelled with a capital letter because they are formed from proper nouns. When a proper adjective is formed from a proper noun, the spelling is changed.

Example: Italy      Italian

### PROPER ADJECTIVES FORMED FROM PROPER NOUNS

France--French

Canada--Canadian

Egypt--Egyptian

England--English

Germany--German

Denmark--Danish

China--Chinese

Switzerland--Swiss

Brazil--Brazilian

Ireland--Irish

Alaska--Alaskan

Mexico--Mexican

Spain--Spanish

Japan--Japanese

India--Indian

Africa--African

Rome--Roman

Hawaii--Hawaiian

Write each adjective that comes from the noun given in parentheses.

1. I bought a (Switzerland) \_\_\_\_\_ watch.
2. We ordered (France) \_\_\_\_\_ onion soup.
3. Do you speak the (England) \_\_\_\_\_ language?
4. I like (Germany) \_\_\_\_\_ potato salad.
5. We saw an (Egypt) \_\_\_\_\_ mummy.
6. The sled was pulled by an (Alaska) \_\_\_\_\_ husky.
7. Have you ever seen a (Mexico) \_\_\_\_\_ jumping bean?
8. There is a song titled "When (Ireland) \_\_\_\_\_ Eyes are Smiling."
9. Do you like (Hawaii) \_\_\_\_\_ music?
10. Spaghetti is an (Italy) \_\_\_\_\_ dish.

Write each of the following word groups in a sentence: Idaho potatoes, California oranges, Irish stew. **Underline the proper adjective in each of your sentences.**

**Possessives show that something is owned.**  
**Plural nouns ending in s show possession with an apostrophe only.**  
**Example: bees' hives      families' cars**

**Plural nouns not ending in s show possession with an apostrophe and s.**  
**Examples: men's coats      mice's cheese**



**Possessives replace the words *belonging to*. Simplify the groups of words by using possessive nouns. Write the new phrase on the line.**

1. Desks belonging to the teachers \_\_\_\_\_
2. Tractors belonging to the farmers \_\_\_\_\_
3. Tails belonging to the mice \_\_\_\_\_
4. Shoes belonging to the children \_\_\_\_\_
5. Badges belonging to the policemen \_\_\_\_\_
6. Bones belonging to the dogs \_\_\_\_\_
7. Paws belonging to the cats \_\_\_\_\_
8. Feathers belonging to the geese \_\_\_\_\_
9. Yokes belonging to the oxen \_\_\_\_\_
10. Poles belonging to the fishermen \_\_\_\_\_
11. Office belonging to the doctors \_\_\_\_\_
12. Chairs belonging to the pupils \_\_\_\_\_

**On a separate sheet of paper, write the plural possessive of each noun. Use each word in a different sentence.** monkey, baby, woman, sheep, deer, family, hero, wife